

Data Details for AZ LEARNS
Glossary of Terms

AIMS		
3rd, 5th, 8th, HS		
	Number Tested	<p>To be included in the number tested, students were required to meet the following criteria:</p> <ul style="list-style-type: none"> • did not take the test with modifications • had valid scores in the subject area • have started the school year at school being tested in. These are students who have answered YES or blank to the question: “Have you started the school year at this school?” • are English Fluent, category 1 students: for grades 3, 5 and 8 this includes students who are native English speakers or who have been English Learners at one point of their schooling and have met the requirements needed to exit from an English Learner Program (Blank or “FEP” on question 8 OR “EL” on question 8 AND “4 or more” on question 9). For High Schools this includes all students who took AIMS without modifications.
	%FFB	Based on the # tested, the percent of students Falling Far Below the Standard
	%A	Based on the # tested, the percent of students Approaching the Standard
	%M	Based on the # tested, the percent of students Meeting the Standard
	%E	Based on the # tested, the percent of students Exceeding the Standard

Added Evidence Data (Elementary Only)	
MAP – Math	Number of students making One Year’s Growth (OYG) according to the Measure of Academic Progress (MAP) over the 2001-2003 academic years in math.
MAP – Reading	Number of students making One Year’s Growth (OYG) according to the Measure of Academic Progress (MAP) over the 2001-2003 academic years in math.
Extended Writing	Number of students with an extended writing trait score (EWS) of 24 or higher on AIMS over the 2001-2003 academic years.
Number in Analyses	<p>To be included in the analyses, students were required to meet the following criteria:</p> <ul style="list-style-type: none"> ◆ were matched from one year to the next using a combination of first name, last name, date of birth and gender ◆ did not take the test with accommodations in either year ◆ had valid scores in the subject area for both years ◆ were in the same school for both years or who answered “Yes” to the question “Did you start the school year at this school?” on the Stanford 9 answer document ◆ took the next highest grade level test in the second year—for example, took the grade 3 test in 2002 and the grade 4 test in 2003. <p>This number serves as the denominator when calculating the percentage of students who make OYG.</p>

Added Evidence Data (Secondary Only)		
Dropout Rate	Number dropouts	Total number of dropouts during the school year
	Total students	Total student served count
	Rate	Number dropouts/Total students
Graduation Rate	Number	Total number of students graduating within five years of starting high school
	Total	Total number of students in class membership.
	Rate	Number/Total